

# Using Language Models to Detect Errors in Second-Language Learner Writing

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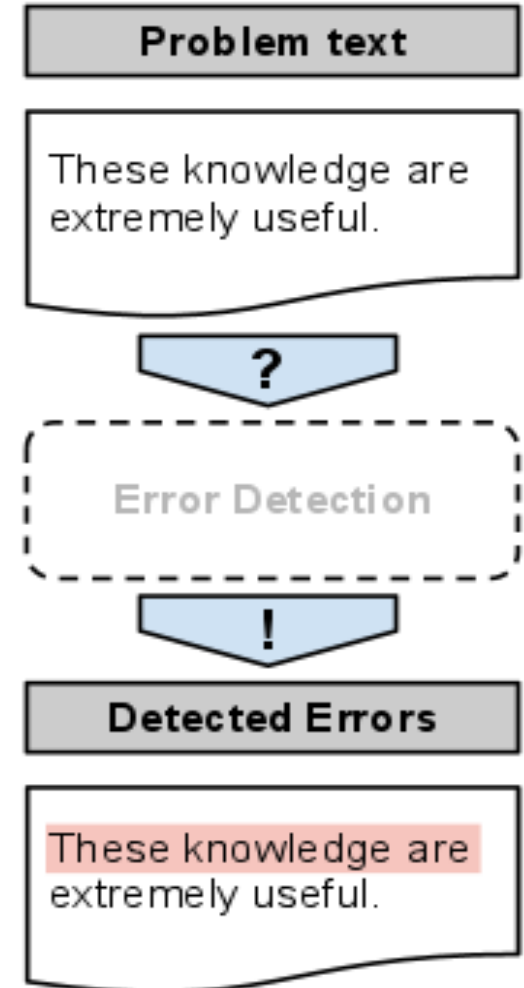
# Motivation

## Problem:

We wrote a text but do not know if and **where we made errors**.

## Task:

Find the **errors** in the text.



# Agenda

## **Error Detection Background**

- Error Types
- Language Model, Class-based Language Model
- Combination Models

## **Detection Performance Measures**

- Precision, recall
- Sentence and word level

## **Test Collections** to determine performance

- English learner errors and artificially generated errors

## **Evaluation Results**

- Influence of algorithmic parameters on detection results
- Comparison to error detection performed by humans

## **Summary**

# Error Detection Background

## Error Categories

There is **no standardized definition** for **writing errors**.

However, we organized errors into one of four general categories.

### Grammar and Word Usage Errors<sup>1</sup>

- Wrong articles, faulty wording, word countability problems (**detected**)
- Wrong word order, punctuation mistakes (**partially detected**)

### Spelling Errors<sup>2</sup>

- Non-word errors, e.g. "Wykipedia" (**detected**)
- Real-word errors, e.g. "their", instead of "there" (**detected**)

### Semantic Errors □

- Are errors in meaning, e.g. bees are mammals (**not detected**)

### Style Errors

- Writing that hinders understanding and reading, e.g. grandiloquence, overlong sentences (**not detected**)

<sup>1</sup> C. Leacock, "Automated Grammatical Error Detection for Language Learners," Synthesis Lectures on Human Language Technologies, 2010

<sup>2</sup> D. Fossati and B. Di Eugenio, "A mixed Trigrams Approach for Context Sensitive Spell Checking", 2010

# Error Detection Background

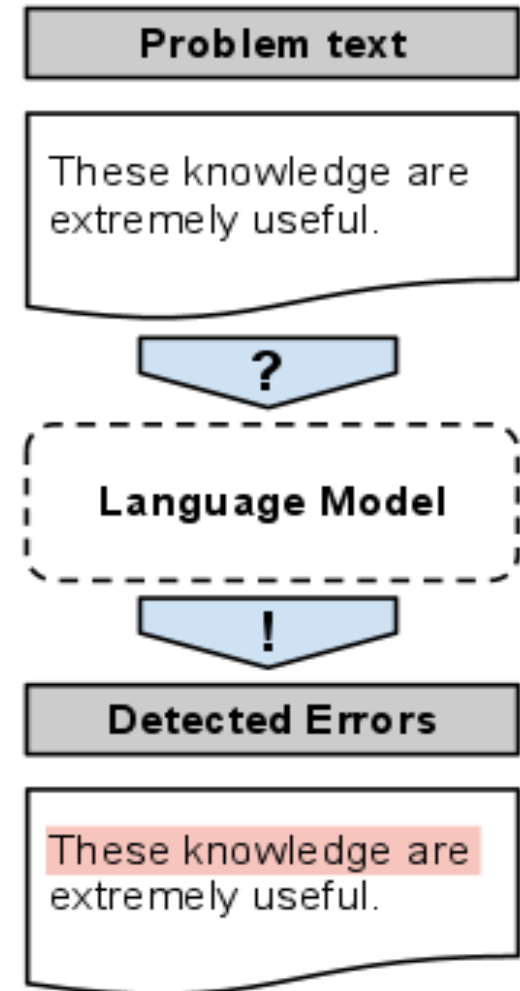
## Error Detection Approaches

### Human Annotation

- Professionals (Proofreading Services)
- Laymen (Friends, Mechanical Turk<sup>1</sup>)

### Computational Error Detection

- Rule based
  - Formal grammars<sup>2</sup>
- Statistical
  - Word language models
  - Class-based language models
  - Combinations of both



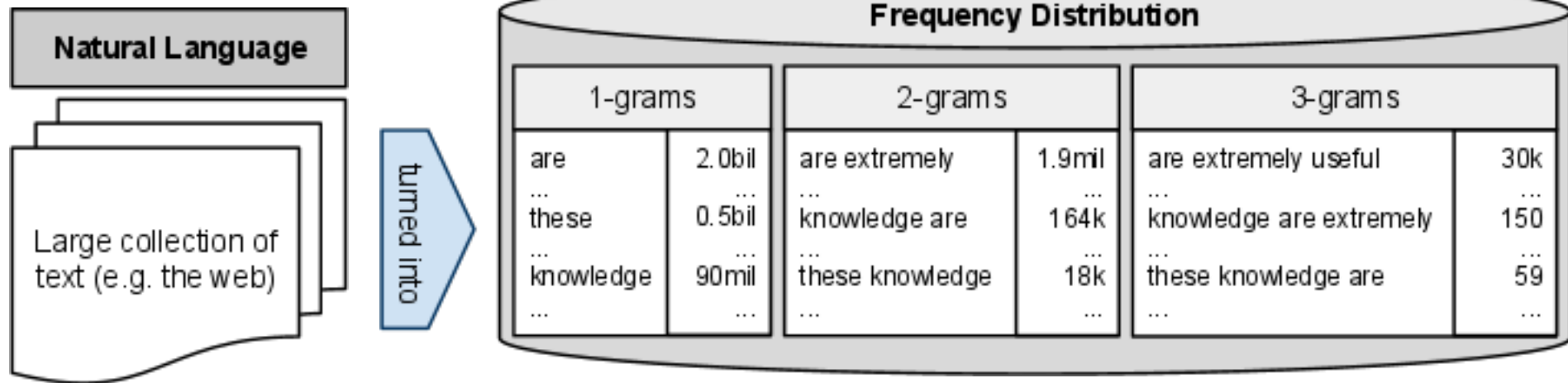
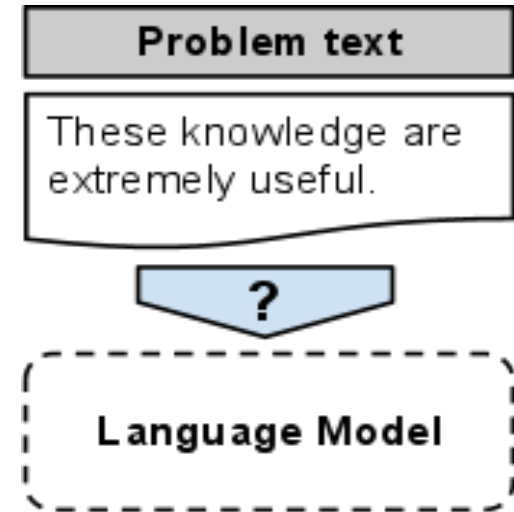
<sup>1</sup> Amazon Mechanical Turk, <https://www.mturk.com>, as of September 9, 2011

<sup>2</sup> J. Wagner, A Comparative Evaluation of Deep and Shallow Approaches to the Automatic Detection of Common Grammatical Errors, 2007

# Error Detection Background

## Language Model: Frequency

A Language Model represents a natural language as a **frequency distribution** of word sequences (**word n-grams**).

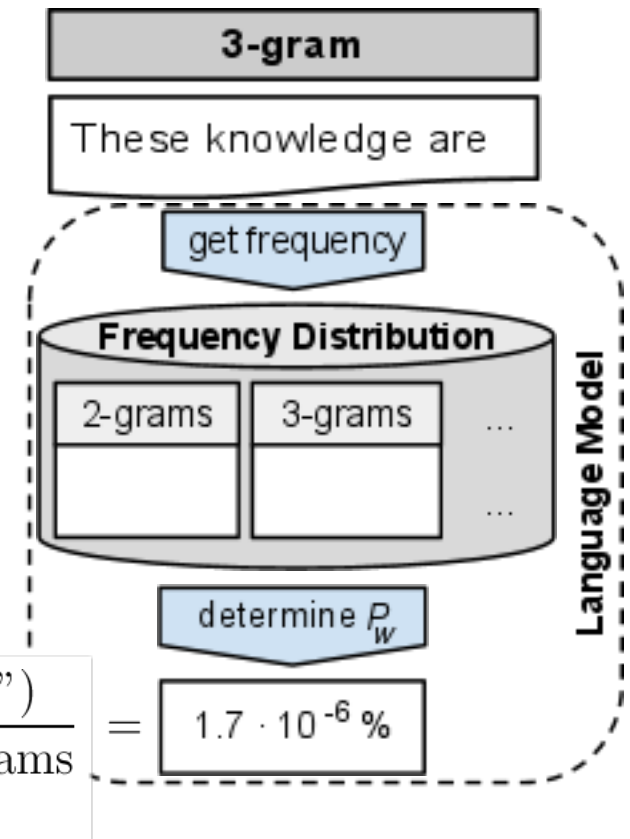


# Error Detection Background

## Language Model: Probability

How probable  $P_w$  is the 3-gram "these knowledge are" in the English language.

$$P_w(\text{"these knowledge are"}) = \frac{\text{Frequency("these knowledge are")}}{\text{Total number of corpus word 3-grams}}$$



# Error Detection Background

## Language Model: Backoff

For some 3-grams  $P_w = 0.0\%$ , because the frequency is 0.

### Problem:

We do not know if the language model is missing the frequency because:

- The n-gram is incorrect language
- Our text collection is incomplete, i.e. does not contain this part of the language

### Solution: Estimate a probability using Backoff<sup>1</sup>

$$P_w(\text{"these knowledge were"}) = 0.0\%$$

$$P_w(\text{"these knowledge were"}) \approx 0.4 \cdot P_w(\text{"knowledge were"})$$

$$P_w(\text{"these knowledge were"}) \approx 0.4 \cdot 7.5 \cdot 10^{-4} = .3 \cdot 10^{-4}$$

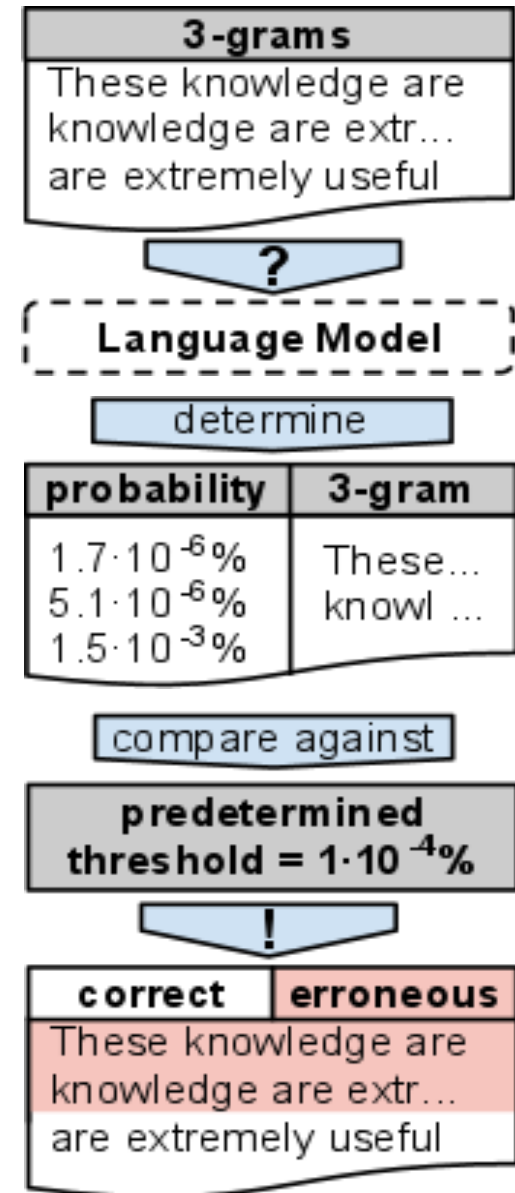
<sup>1</sup> Google's Stupid Backoff technique from: "Brants, T and Popat, A.C., Large language models in machine translation, 2007"



# Error Detection Background

## Probabilities for binary text classification:

Comparing a text's n-gram probabilities against a predetermined threshold classifies these n-grams into correct and erroneous.



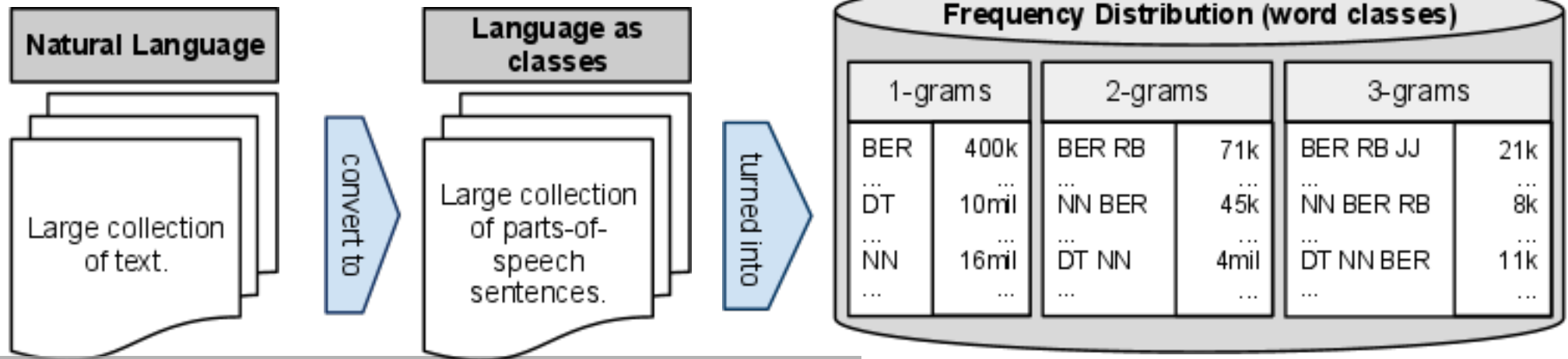
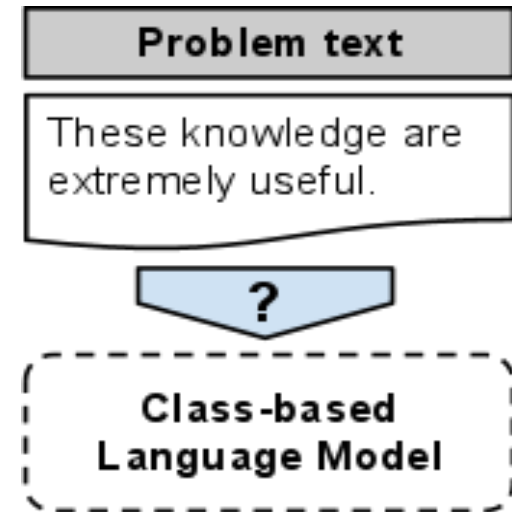
# Error Detection Background

## Class-based Language Model: Frequency

A model that represents language as a **frequency distribution** of word class sequences (**class n-grams**).

### Example:

"These knowledge are" has the word classes "DT NN BER"



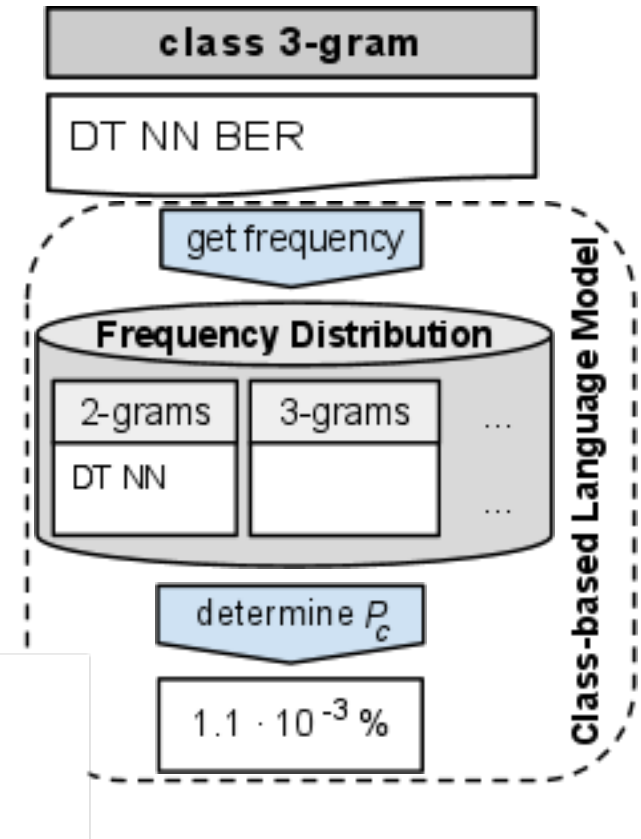
QTag parts-of-speech tags: DT = determiner, NN = noun, singular, BER = are, JJ = adjective, RB = adverb

# Error Detection Background

## Class-based Language Model: Probability

How probable  $P_c$  is the class 3-gram "DT NN BER" in the English language.

$$P_c(\text{"DT NN BER"}) = \frac{\text{Frequency}(\text{"DT NN BER"})}{\text{Total number of corpus class 3-grams}} =$$



# Error Detection Background

## Combing Models:

### Problem:

No Language Model represents a language exactly. This model sparseness leads to false detections.

### Improvement:

Class-based models are less sparse<sup>1</sup> and can reduce false detections<sup>2</sup> when combined with word language models.

### Combination methods<sup>2</sup> for $P_c$ and $P_w$ :

Normalization:

$$P_{norm} = P_w \cdot P_c$$

Interpolation:

$$P_{inter} = \frac{P_w + P_c}{2}$$

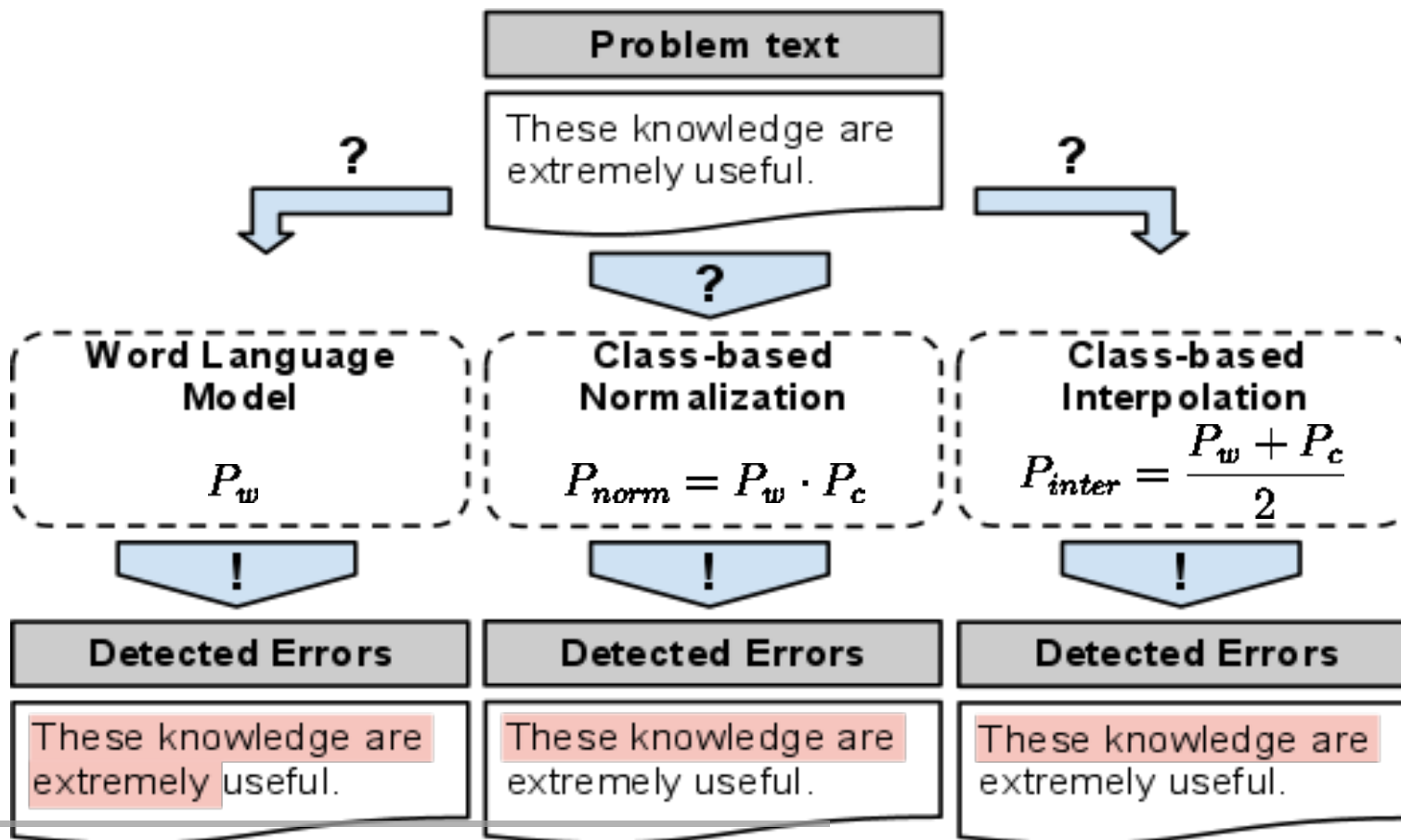
<sup>1</sup> D. Jurafsky, Speech and Language Processing. Prentice Hall, 2 ed., May 2008

<sup>2</sup> C. Samuelsson, "A class-based language model for large-vocabulary speech recognition extracted from part-of-speech statistics," 1999

# Error Detection Background

## Language Model Summary:

We looked at three different types of language models.



<sup>1</sup> Detection results may differ by model. The above detections are only examples.

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## **Summary**

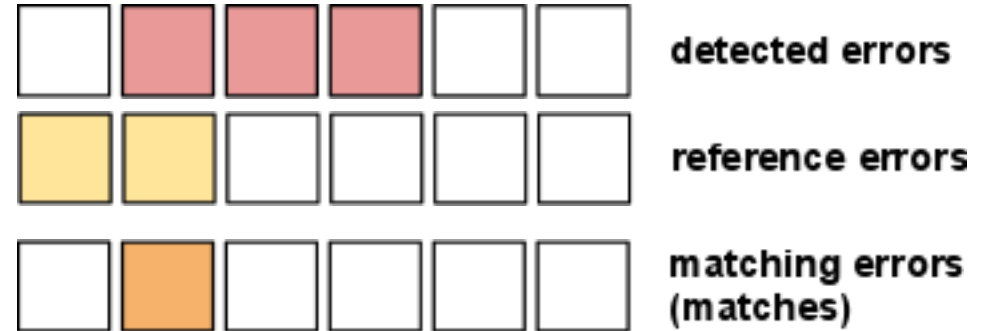
- Summary

# Detection Performance Measures

## Performance Measures

**Recall** measures what percentage of reference errors was detected.

**Precision** measures how many error detections were indeed detected correctly.



### Precision $P$

$$P = \frac{\text{Number of matches}}{\text{Number of detected errors}}$$

Here

$$P = \frac{1 \cdot \text{orange square}}{3 \cdot \text{red square}} = 0.33$$

### Recall $R$

$$R = \frac{\text{Number of matches}}{\text{Number of reference errors}}$$

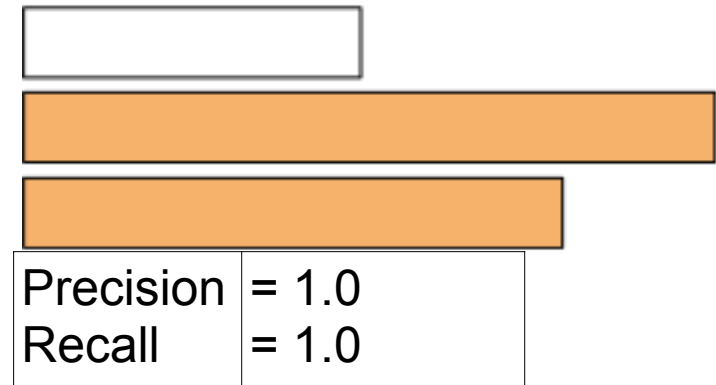
$$R = \frac{1 \cdot \text{orange square}}{2 \cdot \text{yellow square}} = 0.50$$

# Detection Performance Measures

## Detection Granularity

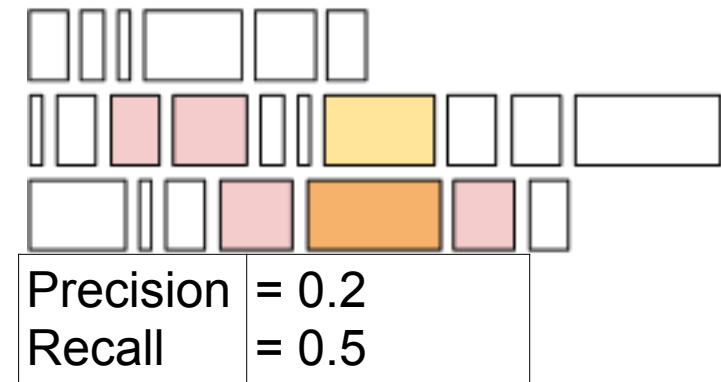
### Sentence level:

- Flags whole sentence as either grammatical or ungrammatical
- Common for detection evaluation
- No specific error locations



### Word level:

- Each word is either grammatical or ungrammatical
- Measures specific error matches





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# Test Collections

## English Learner Corpora

Are collections of manually error annotated language learner writing. We use them by extracting reference error positions from each corpus.

### **MELD**<sup>1</sup>

- 58 learner essays (6,553 words)
- Sentences related
- Only a simple {error, correction} notation, no types

## Artificially generated errors

### **10% British National Corpus of generated Errors (BNCd)**<sup>2</sup>

- 9,413,338 words
- Each sentence contains one of four error types, e.g. spelling errors

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<sup>1</sup> E. Fitzpatrick and M. Seegmiller, "The Montclair Electronic Language Database project," Language and Computers, 2004

<sup>2</sup> Wagner J., A Comparative Evaluation of Deep and Shallow Approaches to Automatic Error Detection, 2007

# Agenda

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## **Summary**

# Evaluation Results

## Evaluation Framework:

- **Performance measures** (precision, recall)
- Trainingset 80% BNCd<sup>1</sup>
  - Trained a probability threshold that classify text n-grams with maximum overall performance (F1-score)
- **Testsets**
  - 10% BNCd (9.4mil words), artificial errors
  - MELD<sup>2</sup> (6.5k words), learner errors

## Influence of algorithmic parameters on detection performance (BNCd):

- N-gram length (3, 4-grams)
- Best detection model (language model, normalization, interpolation)
- Text error density (percent of errors in a text)

## Detection performance comparison

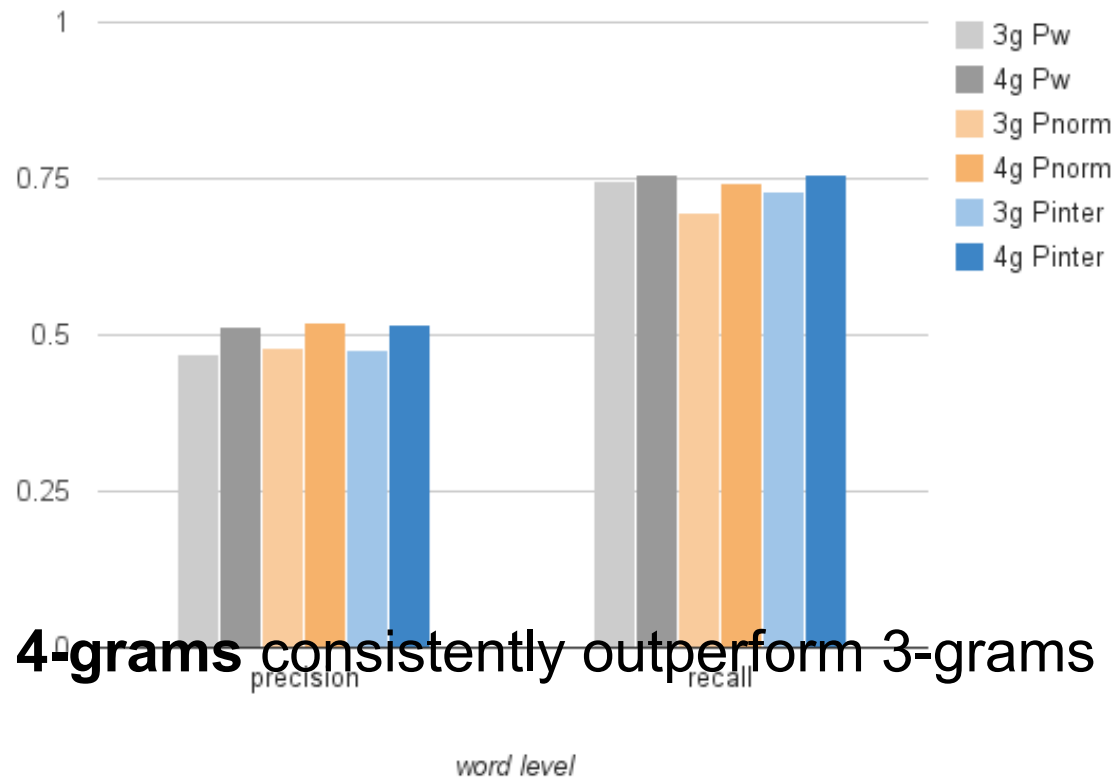
- algorithmic detection vs. professional annotators (MELD)

<sup>1</sup> Wagner J., *A Comparative Evaluation of Deep and Shallow Approaches to Automatic Error Detection*, 2007

<sup>2</sup> E. Fitzpatrick and M. Seegmiller, "The Montclair Electronic Language Database project," *Language and Computers*, 2004

# Evaluation Results

## N-Gram Length (drawn from BNCd)

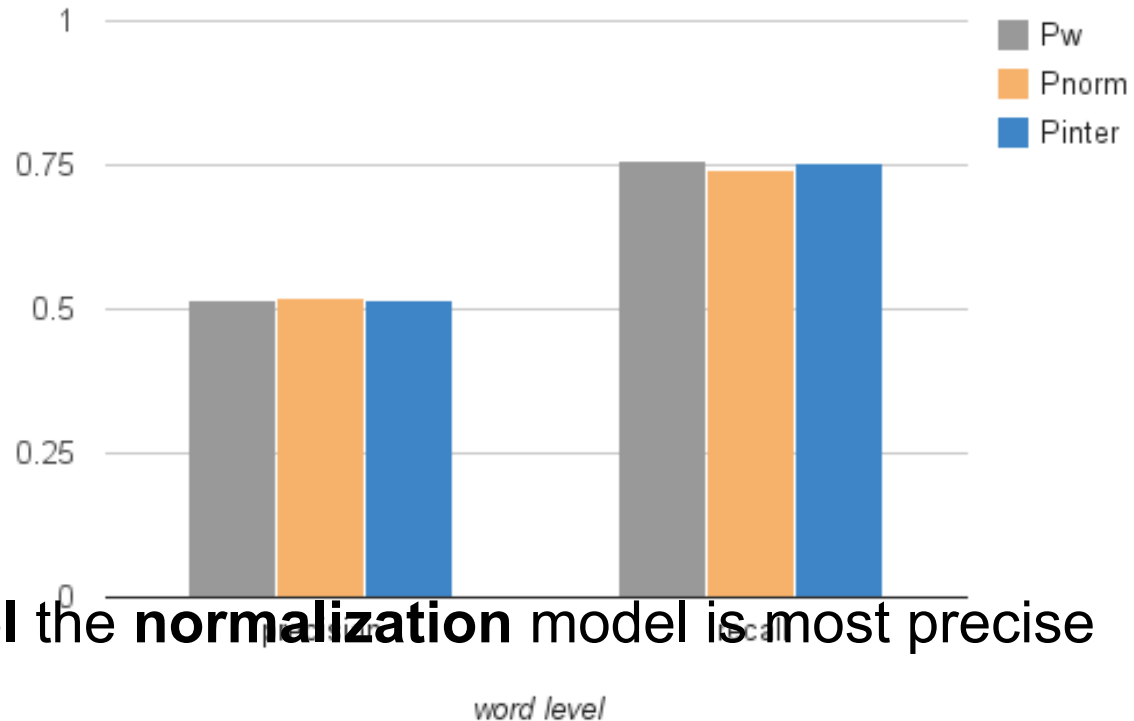


### Conclusion:

- at word level 4-grams consistently outperform 3-grams

# Evaluation Results

## Standard vs. Combination Model (BNCd)

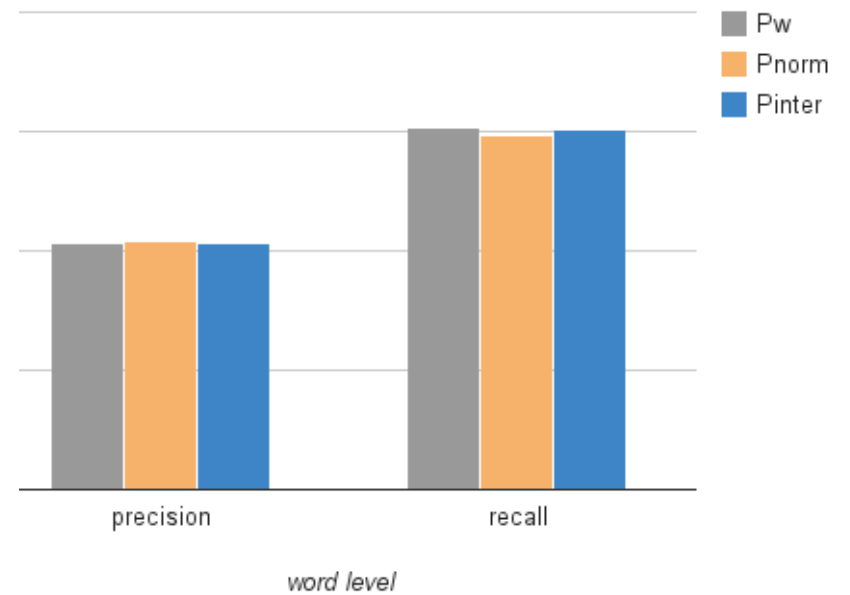
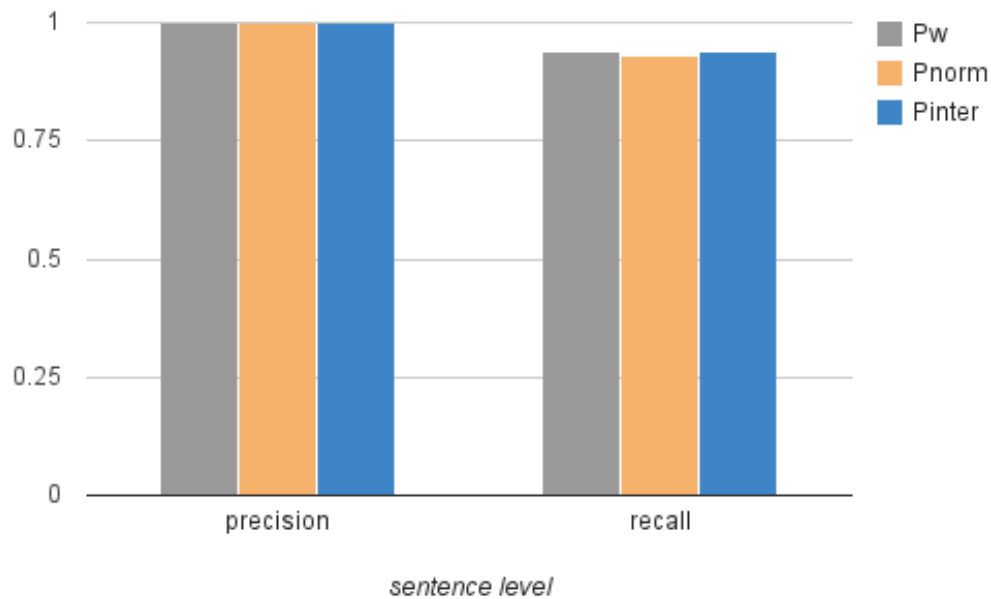


### Conclusion:

- at word level the **normalization** model is most precise

# Evaluation Results

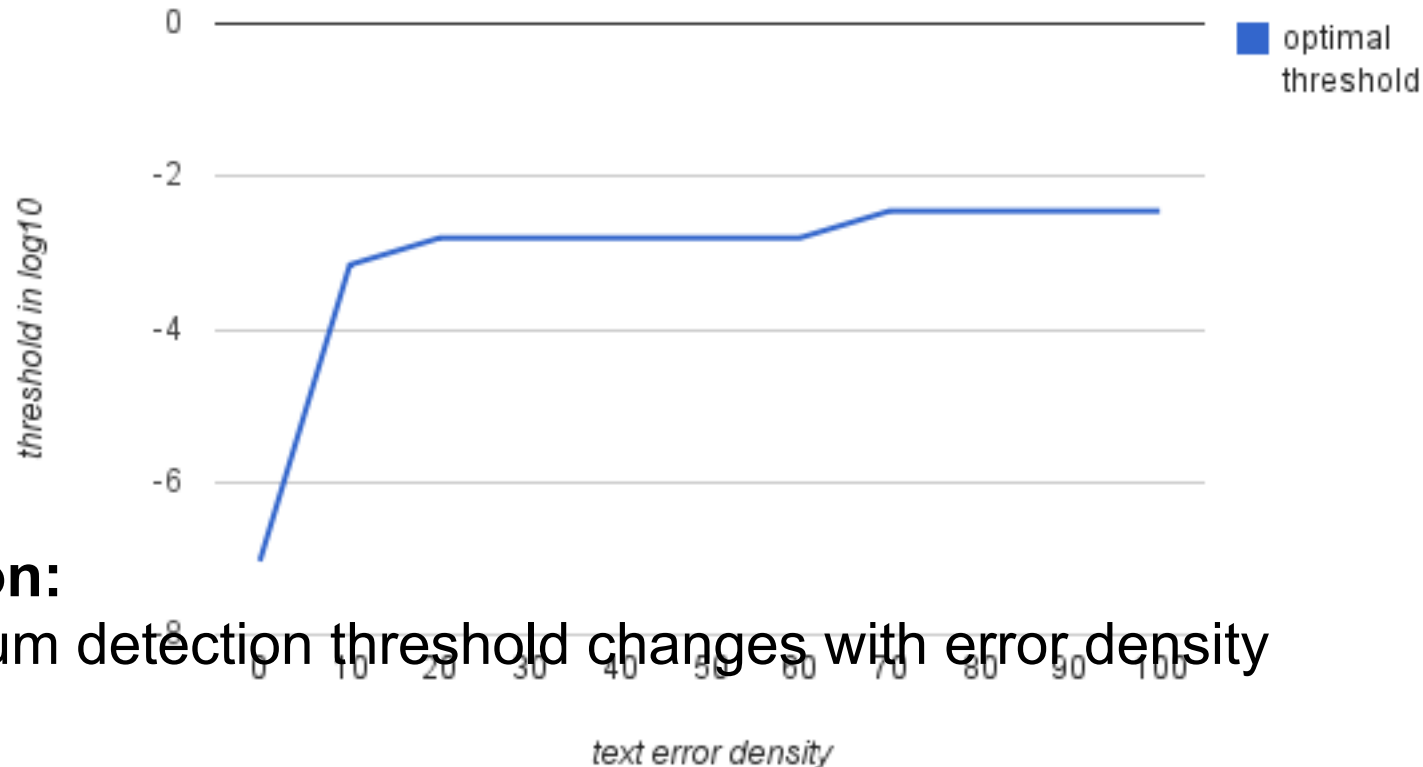
## Problems at sentence level (BNCd)



- **SENTENCE LEVEL DETECTION IS NOT A GOOD INDICATOR OF QUALITY**

# Evaluation Results

**Optimal threshold in relation to a text's error density.**



**Conclusion:**

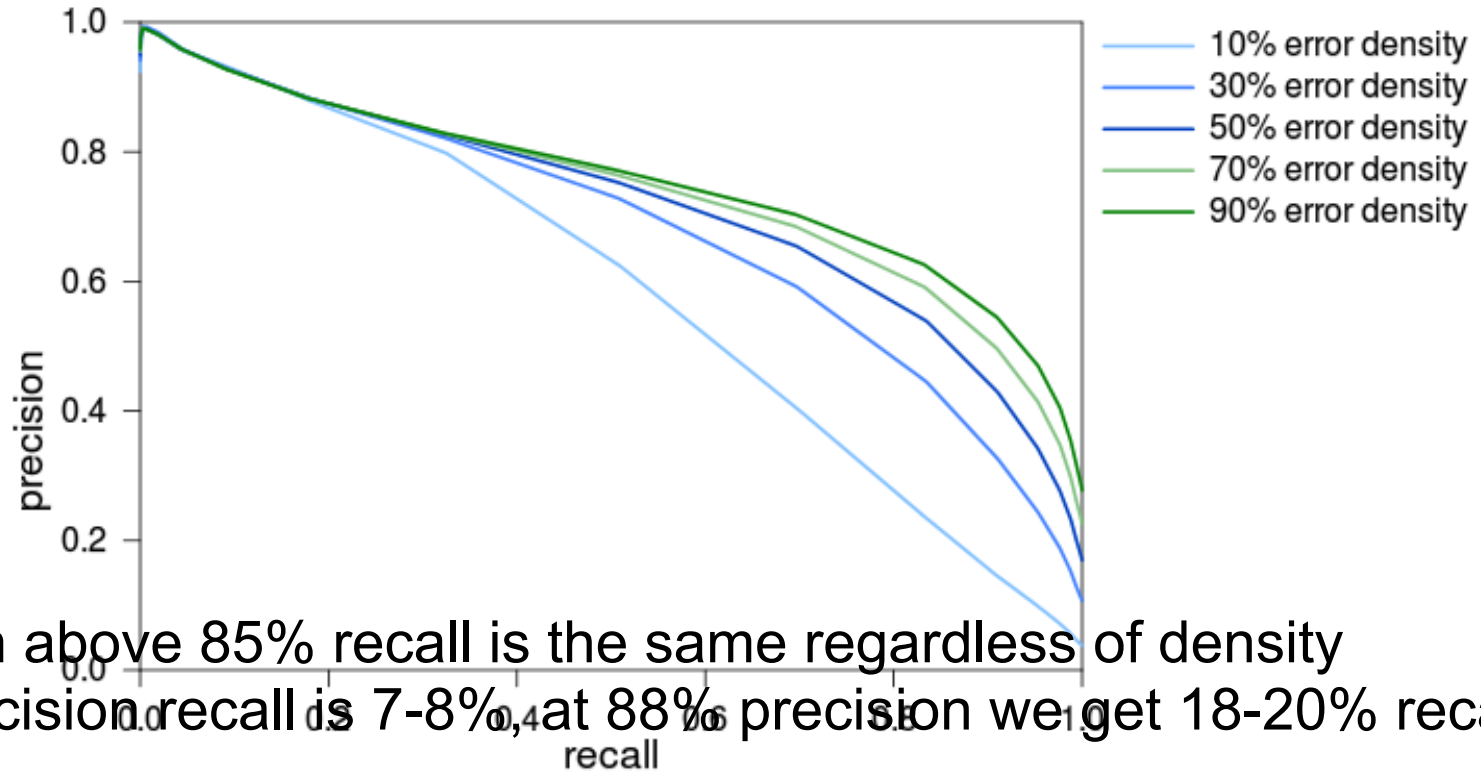
- Optimum detection threshold changes with error density

Shown model uses linear **interpolation** to combine **word** and **part-of-speech** probabilities. Model with highest precision.



# Evaluation Results

## Precision in relation to recall.



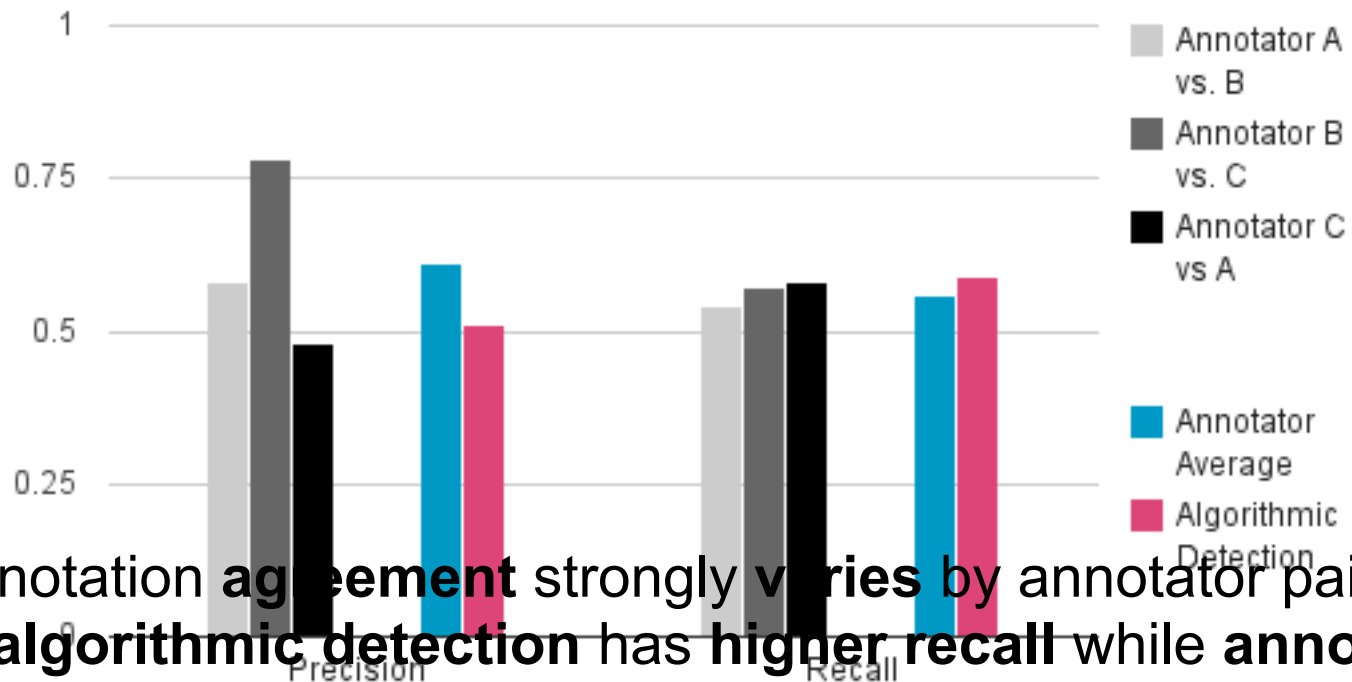
## Conclusion:

- At precision above 85% recall is the same regardless of density
- At 95% precision recall is 7-8%, at 88% precision we get 18-20% recall

Shown model uses linear **interpolation** to combine **word** and **part-of-speech** probabilities. Model with highest precision.

# Evaluation Results

## Agreement between professional annotators vs. algorithmic detection (MELD)



### Conclusion:

- **Human annotation agreement strongly varies by annotator pairs**
- On MELD **algorithmic detection has higher recall while annotators achieve significantly higher precision on average**

# Summary

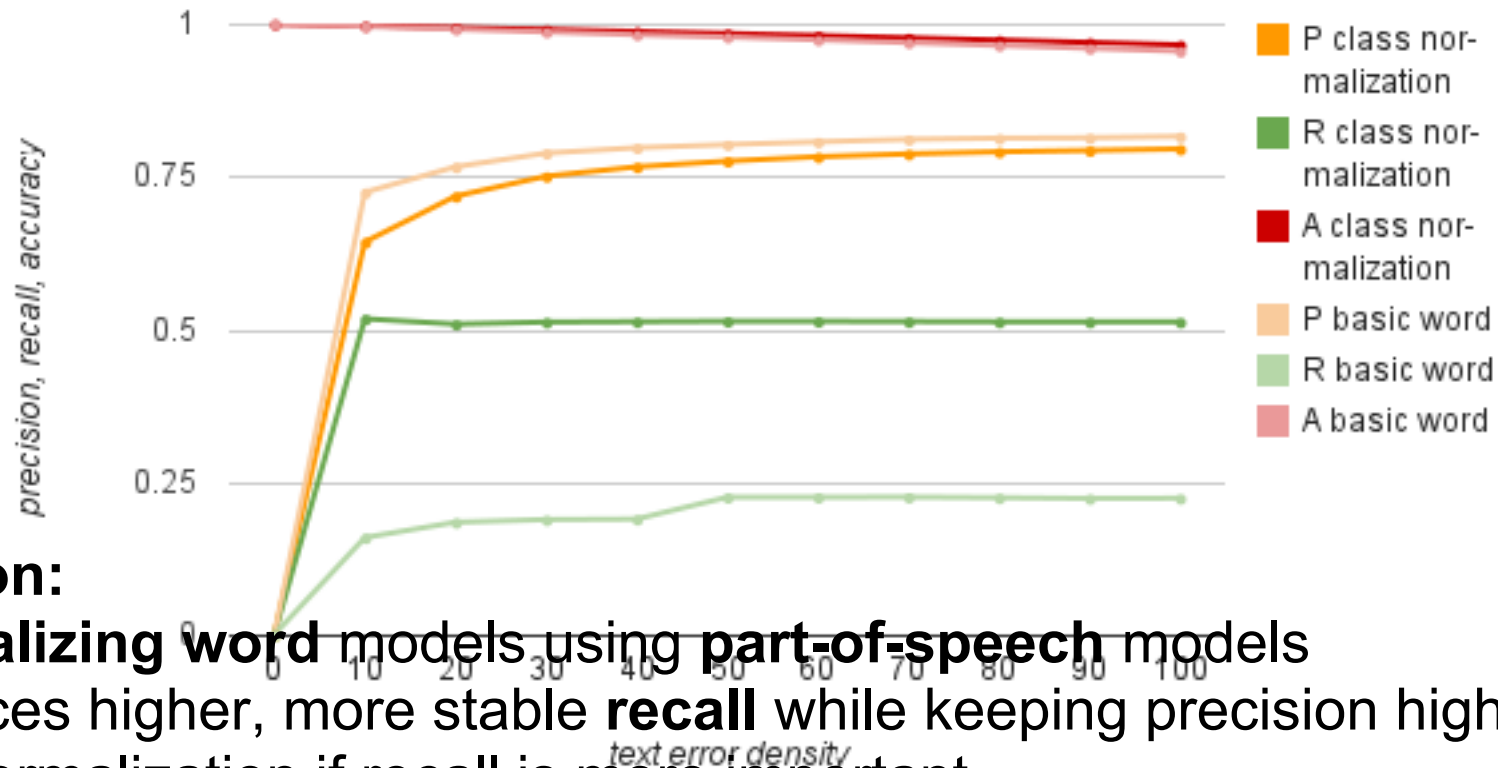
## Result Summary

- Investigated impact of model combinations on detection performance
  - combination models outperform word language models
- Explored the impact of a text's error density on language model based error detection (usually not regarded)
- Investigated algorithmic detection performance when compared to humans

**Thank you for listening**

# Future Work: Model Comparison Revised

Improvement in detection recall compared to the basic word model.



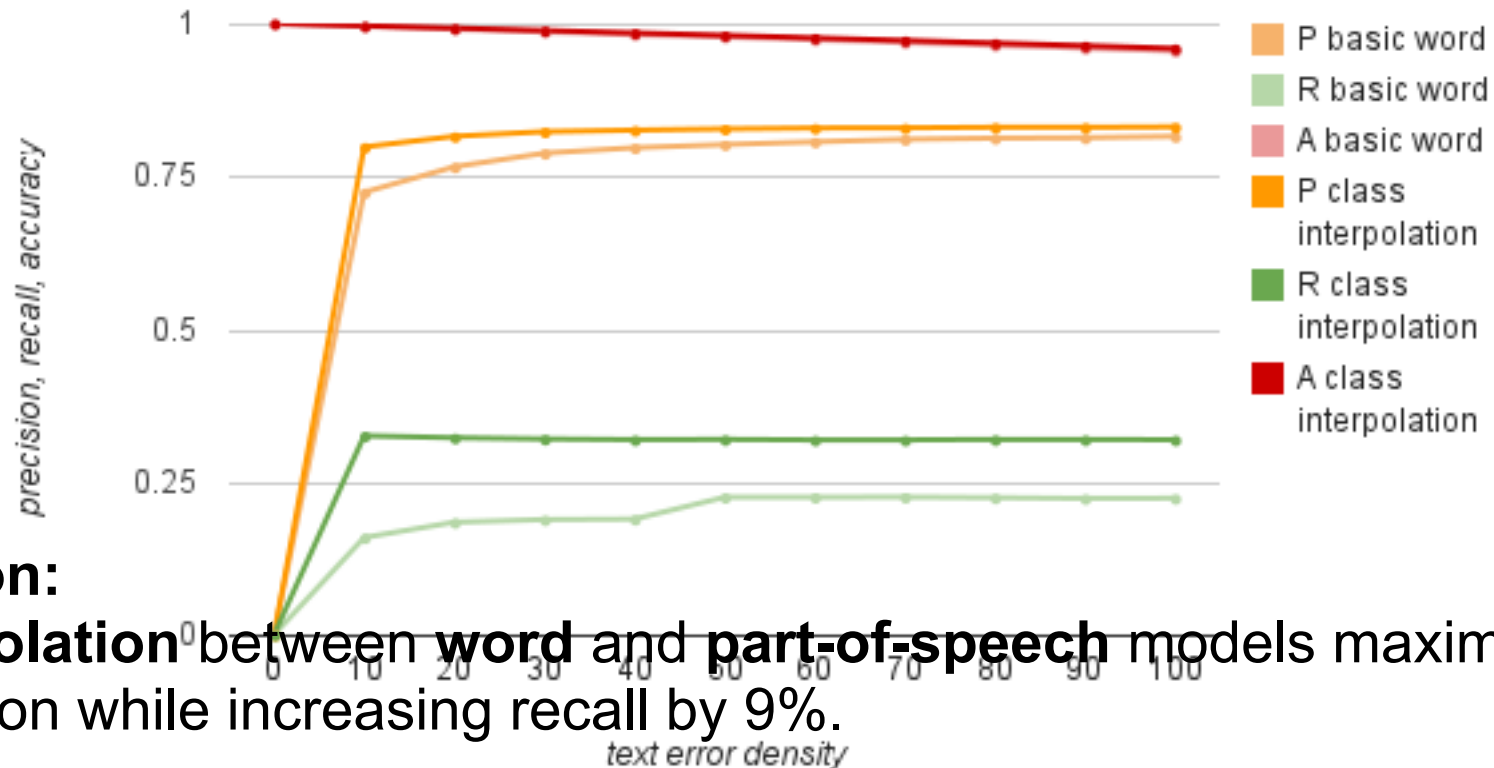
## Conclusion:

- Normalizing word models using part-of-speech models produces higher, more stable recall while keeping precision high
- Use normalization if recall is more important

Shown model uses normalization to combine word and part-of-speech probabilities. Model with highest f1-score.

# Evaluation Results

## Improvements in error detection precision.



### Conclusion:

- **Interpolation** between **word** and **part-of-speech** models maximizes precision while increasing recall by 9%.

Shown model uses linear **interpolation** to combine **word** and **part-of-speech** probabilities. Model with highest precision.